We warmly welcome you and your child to the Peninsula Preschool. We understand the great amount of trust you place in us when you enroll your child.

It is the goal of the school to meet the developmental needs of each child - social, emotional, physical, and intellectual within the context of a play based curriculum and carefully prepared enryironment. We commit ourselves daily to meet and exceed these goals.



Mission Statement

Peninsula Preschool is a school that provides a safe and loving environment where children are free to play and learn. Our teachers honor the spirit of each child and present academic opportunities through play, exploration, problem solving, and creativity. Children are encouraged to think independently, pursue their natural curiosities, and embrace their abilities

The Peninsula Preschool

- Ages 3-5 years old
- Play-based Curriculum
- 9:00 -11:30 am Half Day Programs
- 2-Day Class (T/Th) for children 3 yrs by Sept. 1st (Late start may be available)
- 3-Day Class (M/W/F) for children 4 yrs by Sept. 1st
- Monthly visits to the Peninsula School of Art
- 3-Day Class visits to the Ridges Nature Sanctuary
- Fall and Spring field trips
- Financial Aid available
- Tuition fees available on the website



The Peninsula Preschool
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Nurturing lifelong friends, confidence, and skills through the joy of play



Play is the primary means by which children explore the world, investigate its properties, and build an understanding about how the world works.

The Peninsula Preschool provides a child centered environment where children are free to choose activities from a carefully prepared environment. The play based approach, for example, helps develop a love for school, builds creativity, and increases the motivation to try new things. Children in play based learning also develop their social skills — including communication, sharing, empathy and listening.



Process Art







Loose Parts play



Monthly visits to the Peninsula School of Art

Peninsula Preschool Curriculum

Our school's curriculum is designed to facilitate independent learning and exploration by the child. Each child is respected as an individual. The learning environment is prepared to develop kindness, selfconfidence and motivation along with coordination, concentration, and social skills. The learning environment is rich in materials and provides for a variety of learning styles:

- **Process Art:** Artistic exploration with a variety of media and creative processes promoting decision making, self expression, fine motor skills, and literacy.
- Open Ended Building and Design Toys: Creative, open-ended engineering toys teach design, problem solving, and team work.
- Dramatic Play: Dramatic role play develops socialemotional skills, empathy, and cooperation.
- Practical Life Skills: Insprired by Montessori philosophy, the child develops independence in the activities of daily life. This area builds fine motor skills, hand strength, the brain-hand connection, attention to detail, and self help skills.
- Loose Parts Play: Emilio Reggio loose parts play encourages exploration, questioning, and self-discovery.
- Music: Orff Shulwerk music lessons develop musical thinking and expression.
- Mathematical Thinking: Materials are available to promote counting, grouping, patterning, sequencing,
- Language: Literacy activities include letter sounds, vocabulary, book making, conversation, story telling,
- Science Exploration: Science experiments and observation to foster the development of wonder, logic, and the prediction of outcomes.
- **Community:** Circle activities, yoga, music and dance, books, conversation, and games encourage social skills, patience, self-confidence, literacy, and self expression.





Friendships and social/emotional development



Field Trips in Fall and Spring



3-Day Class Visits to the Ridges

At Peninsula Preschool we believe all children are gifted. It is the teachers' role to encourage and allow these gifts to be revealed and developed.





